



Holly Tetreault Moore

Dissertation Defense
College of Education
Educational Leadership
Educational Leadership, Ed.D.

**Perceptions of Novice Elementary School Teachers
on Their Preparedness for Teaching in Inclusive
Classrooms**

The purpose of this qualitative study was to analyze novice elementary educators' perceptions on their preparedness to teach inclusive classrooms. In this study, I found that novice teachers believed their educator preparation experience provided a basic understanding of special education concepts. However, the novice teachers' perceptions of their educator preparation program was that it did not provide adequate firsthand experiences to foster a greater sense of self-efficacy in their ability to teach in inclusive classrooms.

Event Information

Date April 3, 2023
Time 9:30 AM
Location TWC Room 111
Zoom Meeting ID: 881
9123 3645

Committee Members

Julie Combs, Ed.D.
William Blackwell III, Ph.D.
Christina Gushanas, Ph.D.
Christine Butler, Ed.D.



Sam Houston State University

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